Multilingualism in border regions

Saxon instruments to promote neighbour languages
Multilingualism and intercultural skills are a necessity and a future opportunity for the people who live here for the regional and European development.
25 years of cross-border education

- Cross-border partnerships
- Offer of playful Polish/Czech activities
- approx. 50 day-care centres
25 years of cross-border education

- Cross-border school partnerships
- Intensive learning of the neighbour language from the 1st class (12 Saxon schools)
- Polish / Czech as all-day schooling offers/working groups
25 years of cross-border education

- Cross-border school partnerships
- Polish / Czech as 2nd or 3rd foreign language
- Binational and bilingual courses of education at the Augustum-Annen-Gymnasium Görlitz grammar school (German-Polish course of education with 134 pupils at present) and at the Friedrich-Schiller-Gymnasium Pirna grammar school (German-Czech course of education with 158 pupils currently)
25 years of cross-border education

Polish/Czech foreign language teaching:
2006/07: 2764 pupils
2016/17: 5218 pupils

School partnerships (2016/2017):
with the Czech Republic: 87 schools – 1st place
with Poland: 79 schools – 2nd place
25 years of cross-border education

- Neighbour language educational programmes are still a long way off normality in the Saxon-Polish-Czech border regions.

- Continuous learning of the neighbour languages starting at the daycare is possible selectively.
Saxon strategy 2014-2020

- Expansion of cross-border cooperation with Poland and the Czech Republic, starting at day-care centres
- Expansion of exchange programmes with EU neighbours
Saxon strategy 2014-2020

Expansion of bilingual and intercultural educational programmes starting at day-care centres
Mission of the state office

Interface to the networking throughout the state of Saxony (science – educational practice – politics – administration)

OBJECTIVE:

- Systematic promotion and development of quality of early neighbour language education at the day-care centres in the Saxon border regions
- Laying the foundations of a seamless continuation at school
First steps and results

- Creation of a database – deriving development needs
- Pooling and dissemination of know-how and good practice
- Marketing for early neighbour language learning
Next step: Qualification of educational staff

- Vocational training for educators
- Further professional training
Challenges

- Political developments in the neighbouring countries / in Europe
- Different educational systems
- Holistic, cross-(educational)sector thinking and acting
- ...

The development of the Saxon-Polish / Saxon-Czech border regions to spaces of lived multilingualism is a long-term process!
For more information and contact refer to

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Thank you for your attention!
Bardzo dziękuję za Państwa uwagę! Děkuji Vám za pozornost!